

**CURRICULUM GUIDE
2022-2023**

**OAK GROVE
MIDDLE SCHOOL**

**HOME OF THE
GOLDEN KNIGHTS**



**1370 S. BELCHER ROAD
CLEARWATER, FL 33764
[HTTPS://WWW.PCSB.ORG/OAKGROVE-MS](https://www.pcsb.org/oakgrove-ms)**

Oak Grove Middle School

Kristy Therrien
Principal

Karen Mallory, Ed.D.
Mariah Oleksy
Christopher Wolford
Assistant Principals

Dear Parents:

The selection of courses during your student's educational experience at Oak Grove is extremely important. Oak Grove offers a variety of required and electives courses that will enhance your middle school experience.

This curriculum guide has been developed to assist you in making these choices. It contains listings of the required courses, as well as many electives. Utilize this guide as you complete your middle school academic planning. It is important, parents, that you involve your student in this very important process.

Plan and select wisely! We want you to be satisfied that you have made the best possible choices from among those offered through Oak Grove Middle School's exceptionally rich curriculum.

The faculty and staff of Oak Grove Middle School wish you and your student the very best!

And remember, One School-One Team...Oak Grove Middle School!

Kristy Therrien
Principal

Oak Grove Middle School
1370 S. Belcher Road • Clearwater, FL 33764

Welcome to Oak Grove Middle School

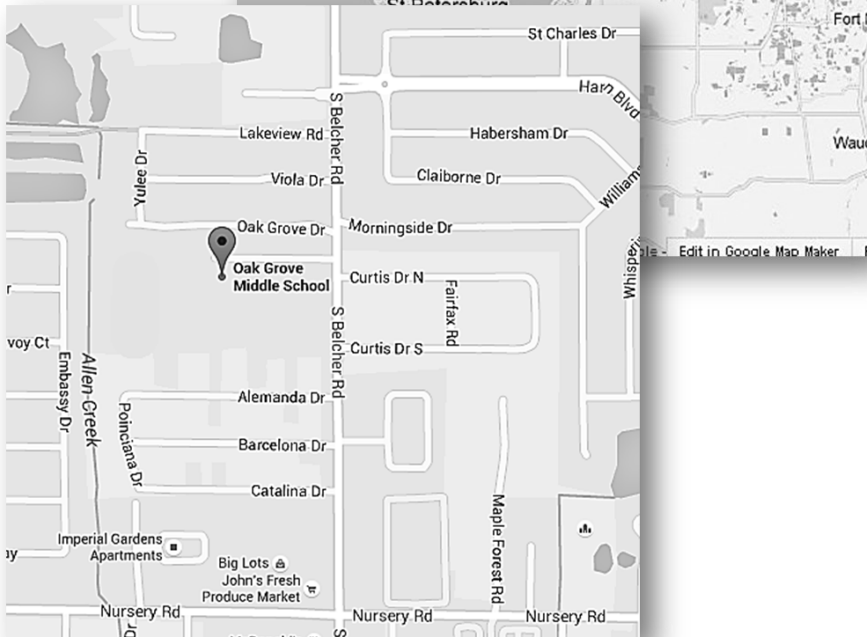
Home of the Golden Knights

Vision

100% Student Success

Mission

*Educate and Prepare Each Student for
 High School, College, Career and Life*



Administrative Team

Principal:

Kristy Therrien therrienk@pcsb.org

Assistant Principals:

Karen Mallory, Ed.D.	malloryk@pcsb.org	Curriculum, 6th Grade
Mariah Oleksy	oleksym@pcsb.org	7th Grade
Christopher Wolford	wolfordc@pcsb.org	8th Grade

School Counselors

6th Grade	Sarah McDonald	mcdonaldsar@pcsb.org
7th Grade	Kathleen Murray	murraykat@pcsb.org
8th Grade	Katelyn Pellin	pellink@pcsb.org

Support Staff

Principal's Secretary	Pharyn Brown	brownpha@pcsb.org
Data Management Tech	Shadavia Thompson	thompsonsha@pcsb.org
7th Grade Clerk	Nieves Freites	freitesn@pcsb.org
8th Grade Clerk	Georgina Amezquita	amezquitag@pcsb.org
6th Grade Clerk	Sasha Mejay	mejays@pcsb.org

Language Arts and Reading

Intensive Reading

The purpose of this course is to provide instruction that enables students to accelerate the development of reading and writing skills and to strengthen those skills so they are able to successfully read and write middle grade level text independently. Instruction emphasizes reading comprehension, writing fluency, and vocabulary study through the use of a variety of literary and informational texts encompassing a broad range of text structures, genres, and levels of complexity. Students enrolled in the course will engage in interactive text-based discussion, question generation, and research opportunities. They will write in response to reading and cite evidence when answering text dependent questions orally and in writing. The course provides extensive opportunities for students to collaborate with their peers.

Language Arts 1 (Advanced), 2 (Advanced), & 3 (Advanced)

All middle school language arts courses include the skills and content specified in the Florida State English Language Arts Standards, with an emphasis on the study of texts of appropriate complexity, integrated language arts study in reading, writing, speaking, listening, and language for college and career preparation and readiness. The complexity of the course content increases each year.

English Honors 1 - Prerequisite: Language Arts 2

Grade Level: 8 Length: 1 Year High School Credit: 1

This course focuses on the the skills and content specified in the Florida State English Language Arts Standards, with an emphasis on the study of texts of appropriate complexity, integrated language arts study in reading, writing, speaking, listening, and language for college and career preparation and readiness. Through the application, analysis, evaluation, and creation of complex ideas that are often abstract and multi-faceted, students are challenged to think and collaborate critically on the content they are learning.



Typical 6th Grade Courses♦2022-2023 School Year

1. English Language Arts
2. Science (Traditional or Accelerated)
3. Math (Regular or Accelerated)
4. Elective (Intensive Math if Level 2 on FSA Math)
5. Reading or Elective
6. World History (Traditional) or U.S. History Advanced (Accelerated)
7. P.E.-Fitness (1 semester) / Computer Applications in Business (1 semester)

Typical 7th Grade Courses♦2022-2023 School Year

1. English Language Arts
2. Science (Traditional or Accelerated)
3. 7th Grade Math (Traditional) or Algebra 1H (Accelerated)
4. U.S. History (Traditional) or Civics Advanced (Accelerated)
5. P.E.-Team Sports (1 semester) / Health (1 semester)
6. Elective (Intensive Reading if Level 1 or 2 on FSA ELA-Reading)
7. Elective

Typical 8th Grade Courses♦2022-2023 School Year

1. English Language Arts (Traditional or Accelerated: English Honors 1)
2. Science (Traditional or Accelerated: Physical Science Honors)
3. Pre-Algebra (Traditional) or Accelerated Options: Algebra 1H, Geometry H
4. Civics (Traditional) or Pre-AP World History and Geography (Accelerated)
5. P.E.-Wellness (1 semester) / Introduction to Marketing, Sales, and Service (1 semester)
6. Elective (Intensive Reading if Level 1 or 2 on FSA ELA-Reading)
7. Elective

Visual Arts

Two-Dimensional Studio Art 1-2

Students explore media and techniques used to create a variety of 2-D artworks through developing skills in drawing, painting, printmaking, and collage. Students practice, sketch, and manipulate the structural elements of art. Investigation of artworks from Western and non-Western cultures provide a means for students to expand their understanding and appreciation of the role of art in global culture. Student artists use an art criticism process to evaluate, explain, and measure artistic growth in personal or group works.

Three-Dimensional Studio Art 1-2

Students begin an exploration of the structural elements of art used when creating 3-D forms. Additive and subtractive processes are used to manipulate and construct sculptural or ceramic forms in media that may include but are not limited to clay, wood, plaster, found objects, and paper mache, with consideration of the workability, durability, cost, and toxicity of the media used. Student artists examine the effects of attention to detail, size, position, overlapping, visual pattern, and texture. Students in the 3-D art studio focus on use of safety procedures for process media, and techniques. Student artists use an art criticism process to evaluate, explain, and measure artistic growth in personal or group works.

Visual Arts 1-2

Students are introduced to the rigor and routine of the art production process including: planning, producing, and reflecting on art. With an emphasis on studio arts, students explore a wide range of 2D and 3D media, skills and techniques, as related to contemporary and historical art perspectives. Projects may include but not be limited to: drawing, painting, printmaking, collage, mixed media, pottery, and sculpture. Students develop technical skills, foster their expressive abilities and employ the use of the elements of art throughout the production process.

Pre-AP Visual Art (8th Grade ONLY)

Students observe, investigate, and discuss a limited number of anchor works, which are works of art central to the themes and content of a particular module, and relate these examples to their own creative work. Students engage in structured conversations with peers to share ideas, respond to and offer advice on works in progress, critique final works, and discuss next steps. Students generate and consider a range of options for both the technical and expressive content of their work and make purposeful decisions about which options to incorporate in the work. Students communicate and clarify ideas in writing throughout the creative process: as a component of research and idea generation, in describing works in progress, and in reflecting on final works.

Science

***Note:** Science accelerated courses will cover essentially the same topics as regular classes but at higher levels of complexity, greater depth, and faster pace. The reading level will be higher and more reading will be required. Students will be required to use a higher level of vocabulary, do more writing, do more homework, and meet the standards of more challenging texts.*

Science 1 (Advanced), 2 (Advanced), & 3 (Advanced)

All middle school science courses include laboratory investigations aligned to the NGSSS for each grade level. Also included are the use of scientific inquiry, research, measurement, problem solving, laboratory apparatus and technologies, experimental procedures, and safety procedures, an integral part of these courses.

Science 1 (Accelerated Honors), 2 (Accelerated Honors)

All middle school science courses include laboratory investigations aligned to the NGSSS for each grade level. Also included are the use of scientific inquiry, research, measurement, problem solving, laboratory apparatus and technologies, experimental procedures, and safety procedures, an integral part of these courses. Advanced courses require a greater demand on students through increased academic rigor. Academic rigor is obtained through the application, analysis, evaluation, and creation of complex ideas that are often abstract and multi-faceted. Students are challenged to think and collaborate critically on the content they are learning. Honors level rigor will be achieved by increasing text complexity through text selection, focus on high-level qualitative measures, and complexity of task. Instruction will be structured to give students a deeper understanding of conceptual themes and organization within and across disciplines. Academic rigor is more than simply assigning to students a greater quantity of work.

Physical Science—Honors

Grade Level: 8 Length: 1 Year High School Credit: 1

This is a high school course designed to provide students with a study of high school Life, Physical, and Earth Sciences. This course will focus on the identified course benchmarks from the 9 –12 Bodies of Knowledge with high levels of complexity. The reading level will be much higher and more reading will be required. Students will be required to use a higher level or vocabulary, do more writing, do more homework, and meet the standards of more challenging tests. Students must know and use effective organizational skills and work habits.

Mathematics

Intensive Mathematics

The purpose of this course is to improve students' skills for the FSA-Math Assessment. 6th grade students scoring a Level 2 on this assessment will be enrolled in Intensive Math to strengthen their math skills and support their proficiency in math. This course is taken in addition to the regular math class.

Math 1, 2 & Pre-Algebra

All middle school mathematics courses should include the skill/concepts listed in the Course Descriptions, Florida Standards, and the Essential Learning for Secondary Math. The content should include study in the areas of ratios & proportional relationships, number systems, expressions & equations, geometry, statistics & probability, and functions. Students are also responsible for learning and applying the standards for mathematical practice. Students will be challenged with higher levels of thinking & reasoning, displaying content knowledge through multiple representations in mathematics, and applying content knowledge to solve complex real-world math problems.

***Note:** The purpose of advanced math courses is to extend the curriculum through horizontal and vertical acceleration. These courses will cover essentially the same skills as regular classes but at higher levels of complexity, greater depth, and a faster pace. The math level will be higher and more reading will be required. Students will be required to use a higher level of vocabulary, do more writing, do more homework, and meet the standards of more challenging tests. Students who enter with insufficient subject area knowledge will be expected to do extra work to be successful.*

Algebra 1 Honors

Grade Level: 7 or 8 Length: 1 Year High School Credit: 1

The purpose of this course is to provide a rigorous and in-depth study of algebra as a foundation for more advanced mathematics courses and to develop the skills needed to solve mathematical problems. Topics include operations and properties used within the real number system, algebraic and graphical solutions to first-degree equations and inequalities in one and two variables, relations and functions, direct and inverse variation, operations with polynomials, rational and irrational algebraic expressions, quadratic equations, quadratic inequalities, and quadratic functions. This course is the first in the sequence that culminates in A.P. Calculus in twelfth grade.

Geometry Honors

Grade Level: 8 Length: 1 Year High School Credit: 1

The purpose of this course is to develop the geometric relationships and deductive strategies that can be used to solve a variety of real world and math problems. Topics include the structure of geometry, separation properties, proofs, triangles, quadrilaterals, angle concepts, perpendicularity and parallelism in a plane/space, similar polygons, circles and spheres, constructions, area/volume, and coordinate and transformational geometry.



Music (Placement Determined by Teacher)

Band

Includes a thorough introduction to music fundamentals and the development of performance skills on wind and percussion instruments. Experiences in performance of high quality music with continued development of playing skills, ear training, sight-reading, interpretation, musicianship, tone production and a wide selection of repertoire.

Orchestra

Develop performance techniques such as bowing, fingering, rhythm, ear training, posture, tone and scales, and to use these skills in expressive musical performance on stringed instruments. Students will be exposed to a wide variety of literature. Wind and percussion instruments may be added for full orchestra.

Instrumental Techniques 1

This course is to develop performance skills such as posture, tone, intonation, bowing/breathing, rhythm, articulation and scales on a variety of instruments. Opportunity is provided to develop solo and ensemble performance skills.

Understanding Music

Students engage in an exploratory study of music through the examination of significant composers and their compositions across selected musical eras and/or genres. Students will also learn about modern and historical instruments, and gain a rudimentary understanding of the elements of music. Students may be expected to attend one or more performances outside of the school day to support and extend learning in the classroom.

Chorus

Introduces the student to beginning level melodic and rhythmic music reading. An emphasis will be placed on appropriate tone production through which the student will discover the range and capabilities of his/her individual voice. An emphasis will be placed on sight-reading, theory, tone production and responsibilities inherent in group activities.

Exploring Music Performance

Students with little or no vocal or instrumental experience develop basic foundational skills and knowledge, including music theory, technique, musicianship and ensemble skills. Students may be required to attend one or more performances outside of the school day to support, extend, and assess learning in the classroom.

Keyboarding 1 or 2

Students with little or no prior experience develop fundamental piano techniques, learn to read music, apply basic music theory, and explore the role of keyboard music in history and culture. Beginning pianists explore musical creativity in the form of basic arranging and improvisation, and develop analytical listening and problem-solving skills. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom.

Social Studies

Note: Advanced courses will cover the same content area as regular classes, but a more complex set of skills will be required. Students will complete projects which may include research papers, oral history interviews, Living History demonstrations, and technology based projects. Students will have the opportunity to participate in the National History Day competition and will need to demonstrate proficiency in reading and writing analyses of primary source material.

Civics and Career Planning

The purpose of this course is to enable students to develop the knowledge and skills necessary for active participation in a democratic society. Students will become informed citizens in regard to their local, state, and federal government.

U.S. History and Career Planning

The purpose of this course is to enable students to understand the history of the United States through 1876, including a Florida History perspective. Students will examine connections to the past in order to prepare for the future as participating members of a democratic society. Students will use knowledge of history, geography, economics, political processes, religion, ethics, diverse cultures, and humanities to explore problems and solutions in academic and civic settings. Special emphasis will be placed on the formation and structure of the American system of government to meet the state mandate on civic education.

World History and Career Planning

The primary content for this course pertains to the world's earliest civilizations to the ancient and classical civilizations of Africa, Asia, and Europe. Students will be exposed to the multiple dynamics of world history including economics, geography, politics, and religion/philosophy. Students will study methods of historical inquiry and primary and secondary historical documents.

Pre-AP World History and Geography

Grade Level: 8 Length: 1 Year High School Credit: 1

The primary content for this course pertains to the world's earliest civilizations to the ancient and classical civilizations of Africa, Asia, and Europe. Students will be exposed to the multiple dynamics of world history including economics, geography, politics, and religion/philosophy. Students will study methods of historical inquiry and primary and secondary historical documents. This allows students to take the course our state suggests as a core middle school social studies course at a level and with resources that best prepares them for the high school AP Human Geography course that enrolls most of our advanced learners.



World Languages

M/J Spanish, Beginning (For 6th Grade ONLY) (Year-long course)

M/J Spanish Beginning introduces students to the target language and its culture. Students will learn beginning skills in listening and speaking and an introduction to basic skills in reading and writing. Also, culture, connections, comparisons, and communities are included in this **one-year** course.

Spanish 1 and Spanish 2 (Year-long courses)

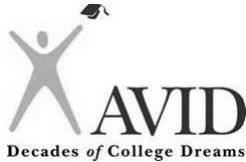
The purpose of these courses is to enable students to acquire, reinforce and enhance proficiency in Spanish through a linguistic, communicative, and cultural approach to language learning. There is continued emphasis placed on the development of listening, speaking, reading and writing skills and on acquisition of the fundamentals of applied grammar. Cross-cultural understanding is fostered, and real life applications of Essential Learnings are practiced and assessed throughout the course.

Advancement Via Individual Determination

AVID's mission is to close the achievement gap by preparing all students for college readiness and success in a global society.

AVID 6th, 7th, and 8th Grade

Advancement Via Individual Determination (AVID) is an elective class that provides support for students in the AVID program through curricular and mentoring activities. This course is designed to enable students to develop fundamental skills aligned with current curriculum.



English for Speakers of Other Languages

English Language Development

The purpose of this course is to enable middle school students who are native speakers of languages other than English to accelerate the development of communication and literacy skills that will promote English proficiency. This course will strengthen English listening, speaking, reading and writing skills so that students are able to successfully comprehend middle school grade-level text independently, as well as communicate for social and instructional purposes within the school setting. Instruction will emphasize reading comprehension, writing fluency, and academic vocabulary through various levels of complexity. Texts used for instruction focus on a wide range of topics in Language Arts, Mathematics, Science, Social Studies and academic language in order to support students in meeting the knowledge demands of increasingly complex text. Students enrolled in the course will engage in interactive text-based discussion, question generation, and research opportunities, as well as cite evidence when answering text-dependent questions orally and in writing.

Business and Information Technology

Coding Fundamentals (Year-long course) (7th Grade ONLY)

The purpose of this course is to assist Information Technology students in making informed decisions regarding their future academic and occupational goals and to provide information regarding careers in the career cluster. The content includes but is not limited to foundational knowledge and skills related to computer coding and software development.

Information and Communications Technology (ICT) Essentials (Year-long course) (1-6th Grade ONLY, 2-7th Grade ONLY)

This course introduces students to core concepts associated with computers and their use. The content includes hands-on opportunities to explore various software applications, including the creation of a template-based webpage and a basic computer program. For the programming instruction, the use of Alice from Carnegie Mellon University is encouraged as it is a highly engaging program, includes instructional materials, and is available at no cost.

Digital Information Technology (DIT) (year-long course)

Grade Level: 8 Length: 1 Year High School Credit: 1

This course provides an overview of current business and information systems and trends. Emphasis is placed on developing fundamental computer skills and includes the exploration and use of: databases, the Internet, spreadsheets, presentation applications, management of personal information and email, word processing and document manipulation, HTML, web page design.

Computer Applications in Business 1 (6th Grade ONLY)

The purpose of this course is to help students make informed decisions regarding their future academic and occupational goals and to provide information regarding careers in the Business Management and Administration career cluster. The content includes instruction in keyboarding, word processing, electronic presentation, computer hardware, Internet, introductory spreadsheet, and skills for business applications. Instruction and learning activities are provided in a laboratory setting using hands-on experiences with the equipment, materials and technology appropriate to the course content and in accordance with current practices.

Introduction to Marketing, Sales, and Service (8th Grade ONLY)

The purpose of this course is to assist students in making informed decisions regarding their future academic and occupational goals and to provide information regarding careers in the Marketing, Sales and Service career cluster. The content includes, but is not limited to, topics related to Marketing, Sales and Service. Instruction and learning activities are provided in a laboratory setting using hands-on experiences with the equipment, materials and technology appropriate to the course content and in accordance with current practices.